

INDIAN SCHOOL MUSCAT MIDDLE SECTION



Subject: English **Topic: Revision Worksheet** Class VII ___ Name: _____ Roll No: ___ Date: _/2/2019. I. Read the following sentences and identify the transitive and intransitive verbs. 1. All the students performed well. 2. The little boy is very mischievous. 3. Return your library books before the school closes._____ 4. They saw an old movie and passed the time. 5. Sara couldn't win the match. 6. Ben behaved politely._____ 7. Raja was seated on a chair in the last row. _____ 8. The bus stopped suddenly._____ 9. The birds are flying in the sky._____ 10. We enjoyed travelling together._____ II. Rewrite the following changing the active sentences to passive and passive sentences to active. 1.The grocer sells sugar. 2. The robbers have been chased by the police. 3. This letter has been written by Ashish.

4. The soldiers are defending the town bravely.	
5. The crops have been ruined by the rain.	
6. Meera is cooking the dinner.	
7. They are picking some flowers.	
8. Children love sweets.	
9. The room was swept by the servant.	
10. The noise had frightened the horse.	
11. The wind was blowing the clouds away.	
12. Harsh stole my money.	
13. The letters were being delivered by the post man.	
14. A novel was published by Raj Kumar many years ago.	_
III. The following passage has not been edited. There is an er Write the incorrect word and the correct word in the blanks provide	
i)Delhi a capital of India has become	

ii) the pilgrimage for much people from almost	b),
iii)all the states. The city has any magnetic	c),
iv) force that someone who comes here for	d),
v) a first time settles here. It is a fact	e),
vi) that , here an person cannot remain hungry. If	f),
vii) he is hardworking, he can earn many	g),
viii) money which shall sustain him for much	h),
ix) days. Also, they can rise higher and higher in his life.	l),
iv. Tick the correct determiners given in the brackets in t	he below sentences.
1.(That/ An) mango tree was planted by (my / this) grandfat	her many years ago.
2. (Many / that) children wanted to go for a picnic on a holida	ay.
3. (several/ those) songs in this movie are sung by (my/ who	ose) cousin.
4. The equator divides the earth into (two / six) hemispheres	
5. (Each / much) visitor was shown the way to the hall.	
V. Fill in the blanks with appropriate conjunctions.	
1. I dropped all the curry on my saree, I had to cha	ange into another one.
2 the roses the lilies will survive in this	heat.
3 Kiara Sohail could not complete the ra-	ce
4. Make haythe sun shines.	
VI. Join the pair of sentences using the conjunctions giv	en in the brackets.
1.I didn't know that he can't hear. I didn't know that she can't	see. (neithernor)
2. Monu is invited to the party. Soham is invited to the party.	(Bothand)

3. It was a challenging problem. I solved the problem.(but)
4. The boys practiced hard. The boys did not win the match.(though)
5. God made small things. God made great things. (as well as)
VII. Underline the finite verbs and circle the non finite verbs in the following passage.
As we were all watching T.V together, my sister saw a terrified boy entering into the
garden. She brought this to our notice. We all rushed out to see what the matter was.
We found the boy hiding behind a bush. He was very scared. My father asked the boy
the reason for his fear. With shaky voice he replied. 'I just saw a UFO flying towards
our home.'
VIII. Fill in with the infinitives and bare infinitive form of the verbs given in the brackets.
1.I want(go) home early.
2. We saw you (cross) the road alone.
3. I would rather (wait) there for an hour than (be) late.
4. Suraj really knows how(speak)
5. I heard her(speak) once in an extempore competition.
IX. Rewrite the sentences according to the directions given in the brackets.
1.She did not have even a rupee. She could buy even a buy a cup of tea.(combine the sentences using Infinitives)

2.Ms. Bobby like	s to cook and to clean, but washing clothes is not her cup of tea.
(Replace the Inf	initives using Gerund)
3. Climbing to the	e top of the mountains isn't easy. (Replace the Gerund using Infinitives)
4	is my favorite hobby. (Use the verb 'to swim' as a gerund)
•	them to form meaningful sentences to make readable passage. ct sentences in the space provided.
1.One of / friends	s/a/best/good/our/is/book.
2.it /a vital /role	/plays / our / life / in
3. most patient /	companions / cheerful of / it / and / is the
4. turn its / in tim	es / it does / of adversity / back upon / or distress / not / us